

PYP POI CRITERIA

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The central ideas are statements that frame the transdisciplinary unit of inquiry and support students' conceptual understandings of the transdisciplinary themes within which they are situated.

- They are underpinned by key and related concepts, which promote conceptual understandings.
- They present an opportunity for students to construct their own conceptual understandings of the ideas and themes being explored.
- They are globally significant and are relevant to students in all cultures and contexts.
- They offer students opportunities to explore the commonalities of the human experience.
- They are value-free.
- They invite student inquiry and a range of student responses.
- They engage students in thinking critically and creatively.

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The key concepts are fully represented in the POI at each year/grade level.

- They are used to explore each transdisciplinary theme.
- They focus the direction of the inquiry and provide opportunities to make connections across, between and beyond subjects.
- They provide opportunities for students to revisit and develop their understanding of all key concepts.
- They are balanced across the POI (no more than three per unit).

The related concepts provide opportunities to make connections across, between and beyond subjects.

- They deepen understanding of a key concept or a subject.

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Lines of inquiry define the scope for exploration of the central idea.

They connect to aspects of the transdisciplinary theme being explored.

- They support the development of conceptual understandings associated with the identified key and related concepts.
- They offer opportunities to develop conceptual understandings through multiple perspectives.
- They are distinct but remain connected to one another to support student understanding of the central idea.
- They consist of three or four statements or phrases identified for each unit.
- They are relevant to the age and experiences of the students.
- They invite student-initiated inquiries.

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B A L A N C E & A R T I C U L A T I O N

- There is a purposeful and authentic balance of Primary Years Programme (PYP) subjects to support understanding of each transdisciplinary theme.
- All aspects of the descriptors of the transdisciplinary themes are explored at some point.
- The PYP subjects identified will support students' development of conceptual understandings of the central idea.
- The school has mapped the PYP and/or national/state/local subject-specific scope and sequences with its POI.
- More than two PYP subjects are authentically integrated into each transdisciplinary unit.
- The units throughout the POI challenge and extend students' understandings.
- Each unit of inquiry is collaboratively designed, facilitated and reflected upon by the year/grade level and specialist teachers.
- Timeframes for units of inquiry are reviewed to ensure they are appropriate and fit for purpose.