

Vertical Alignment of the Program of Inquiry:

- Each grade level representative will explain their unit including central idea, lines of inquiry, and types of learning engagements students participated in. The team will decide which conceptual phrase, in the descriptor, is the main focus of the unit and then underline it in the assigned color.
- As a team, write **at least** one commendation and **at least** one recommendation that will improve our vertical alignment.

Who We Are	Where We Are In Place And Time
<p><i>An inquiry into the nature of the self;</i></p> <p><i>beliefs and values;</i></p> <p><i>personal, physical, mental, social and spiritual health;</i></p> <p><i>human relationships including families, friends, communities and cultures;</i></p> <p><i>rights and responsibilities;</i></p> <p><i>what it means to be human.</i></p>	<p><i>An inquiry into orientation in place and time;</i></p> <p><i>personal histories;</i></p> <p><i>homes and journeys;</i></p> <p><i>the discoveries, explorations and migrations of humankind;</i></p> <p><i>the relationships between and the interconnectedness of individuals and civilizations</i></p> <p><i>from local and global perspectives.</i></p>
<p><u>Commendations:</u></p>	<p><u>Commendations:</u></p>
<p><u>Recommendations:</u></p>	<p><u>Recommendations:</u></p>

Red: Kindergarten
Orange: Third Grade

Blue: First Grade
Yellow: Fourth Grade

Green: Second Grade
Purple: Fifth Grade

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How We Express Ourselves	How the World Works
<p><i>An inquiry into the ways in which</i></p> <p><i>we discover</i></p> <p><i>and express our ideas,</i></p> <p><i>feelings, nature, culture,</i></p> <p><i>beliefs and values</i></p> <p><i>the ways in which we reflect on,</i></p> <p><i>extend and enjoy our creativity</i></p> <p><i>our appreciation of the aesthetic.</i></p>	<p><i>An inquiry into the natural world and its laws;</i></p> <p><i>The interaction between the natural world</i></p> <p><i>(physical and biological) and human societies;</i></p> <p><i>How humans use their understanding of scientific</i></p> <p><i>principles;</i></p> <p><i>the impact of scientific and technological</i></p> <p><i>advances on society</i></p> <p><i>and on the environment.</i></p>
<p><u>Commendations:</u></p>	<p><u>Commendations:</u></p>
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How We Organize Ourselves	Sharing the Planet
<p><i>An inquiry into the interconnectedness of human-made systems and communities;</i></p> <p><i>The structure and function of organizations;</i></p> <p><i>Societal decision making;</i></p> <p><i>Economic activities and their impact on humankind</i></p> <p><i>And the environment.</i></p>	<p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people,</i></p> <p><i>And with other living things;</i></p> <p><i>communities and the relationships within and between them</i></p> <p><i>equal access to equal opportunities</i></p> <p><i>peace and conflict resolution.</i></p>
<p><u>Commendations:</u></p>	<p><u>Commendations:</u></p>
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